**SCHEME OF WORK FOR NUMBERS MIDDLE CLASS TERM II**

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| **WK** | **PD** | **THEME** | **SUB-THEME** | **CONTENT** | **COMPETENCE** | **METHODS** | **ACTIVITIES** | **LIFE SKILLS** | **INSTRUCTIONAL MATERIALS** | **REF** | **RM** |
| **1** | **1 to 5** | **Numbers** | Reciting numbers 0 – 5 | - Reciting number rhymes  One, two, three, four, five Teacher is waiting at the door | Learners should be able to;  - Recite the rhymes related to numbers  - Pronounce the numbers in the rhyme correctly  - Recite numbers 0 – 10 | Discussion  Demonstration  Question and answer | Reciting  Writing  Sorting | Sharing  Cooperation  Reciting  appreciation | Chart for number  Cutouts  Individual number cards |  |  |
| **2** | **1 to 5** |  | Odd man out | - Recite numbers 0 – 10  - Recognize the numbers  0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  - Find the odd man out  2 2 2  5 5 5  1 1 1 0 | Learners should be able to; find the odd man out | Discussion  Demonstration  Question and answer | Reciting  Writing  Sorting | Sharing  Cooperation  Reciting | Flash cards  BB illustration |  |  |
| **3** |  |  | Matching | - Recite numebrs 0 – 20  0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20  Count and match  4  3  1  Matching numbers 6 – 10  6 8  7 9  8 10  9 6  10 7 | Children should be able to;  - Recite numbers 0 – 10  - Recognize the numbers from 0 – 10  - Matching numbers with the same | Demonstration  Question and Discussion  answer | Reciting numbers 0 – 10  Matching numbers 0 – 5  Matching numbers 6 – 10 | Appreciating  Creative thinking | Individual number cards , books and pencils |  |  |
| **3** |  | **numbers** | Circle the correct number | -Circle the correct number 0-5    Circle the correct number 6-10 | By the end of the lesson  Children should be able to;  Recite numbers 0 -15  Recite rhymes  Match and write the numbers correctly. | Question and answer  discussion | Matching and reciting | Appreciation critical thinking | BB illustrations |  |  |
| **3** |  | **Counting** | Count and match | - Count and match  🚹🚹🚹🚹  ΔΔΔ  ♣♣♣♣♣  - Count and match        - Count and match  V V V V 2  X X X 3  O O 4 | Learners should be able to;  - Recognize the numbers 0 -10  - Count the objects correctly  - Count and match to numbers | Explanation  Discussion  Demonstration  Question and answer | Counting  Matching | Critical thinking  Confidence  Group work | Real objects  Cards  Charts  BB illustrations |  |  |
| **3** |  |  | Count and circle | - Count and circle the correct number  ♣♣♣ 2 1  Δ Δ 0 1  🚹🚹🚹🚹🚹 5 4 2  - Count and write  🕷🕷🕷🕷 = 4  🚔🚔 =  🚺 = | Learners should be able to;  - Recite the numbers 0 – 10  - count and circle  - Count and write | Explanation  Discussion  Demonstration  Question and answer | Counting  Matching | Critical thinking  Confidence  Group work | Real objects  Cards  Charts  BB illustrations |  |  |
| **4** |  |  | Tracing shapes | Trace the given shapes | Children should be able to;  - Recognize the given shapes.  - Trace the shapes | Discussion  Explanation | Recognizing  Tracing |  | Flash cards  Charts  Real objects |  |  |
| **4** |  |  | Matching | Matching the shapes | Children should be able to match with the same | Demonstration  Discussion |  |  | Real objects  Coloured objects  Colours  Books  Pencils  BB illustration |  |  |
| **4** |  |  | Drawing | Draw the shapes | Children should be able to;  - Recognise the different shapes  - Identify the given shapes and draw them |  | Recognizing  Drawing |  | Real objects  Coloured objects  Colours, Books  Pencils  BB illustration |  |  |
| **5** | **1 to 5** | **Numbers** | Writing the number after | Write the number after  1, \_\_\_\_\_\_\_  3, \_\_\_\_\_\_\_ = =  3, 4, \_\_\_\_\_\_\_  Count the beads | Children should be able to;  - Recite the numbers 1 – 20  - Recognise 1 – 10  - count the beads | Explanation  Illustration  Question and answer  Discussion | Counting  Writing | Real objects  BB illustration  Slates  Chalk | Listening  Speaking  Writing |  |  |
| **6** | **1 to 5** |  | Fill in the missing number | Fill in the missing number  1, 2, \_\_\_\_\_ 4, 5  Draw the balls  4 =  2 = | Learners should be able to recite numbers 1 – 20  Draw balls for the given number. | Explanation  Discussion  Question and answer | Counting  Writing | Real objects  BB illustration  Slates  Chalk | Listening  Speaking  Writing |  |  |
| **7** | **1 to 5** | **Counting** | Counting and writing | Count and copy   |  |  |  |  | | --- | --- | --- | --- | | 1🚺 | 2 oo | 3 | 4  x x x x | | 1🚺 | \_\_\_ | \_\_\_ | \_\_\_ | | Children should be able to;  - Count and copy the given numbers and draw the objects on each number | Explanation  Discussion | Counting  Writing | Charts  Flash cards | Listening  Writing  Speaking |  |  |
|  | **1 to 5** |  | Count and write | 🎔🎔🎔🎔 = 4  🏆🏆🏆🏆🏆= 5  🕨🕨🕨 =  🎧🎧 = | Learners should be able to;  - Recognise numbers 1 – 5  - Recite 1 – 5  - Write the numbers correctly | Explanation  Discussion | Counting  Writing | Charts  Flash cards | Listening  Writing  Speaking |  |  |
| **8** |  | **Counting** | Counting and ringing | Count and ring   |  |  | | --- | --- | | O O O O | 3 1 | |  | 1 3 2 | | 🚺🚺🚺🚺🚺 | 3 4 5 | | Children will be able to;  - Recite numbers 1 – 5  - Count and ring the given objects  - Recognise numbers 1 – 5 | Demonstration  Discussion  Question and answer | Counting  Ringing  Writing | Reciting  Identifying  Speaking  Listening | BB illustration  Charts  Flash cards  Chalk |  |  |
|  |  |  | Counting the numbers and draw beads | Count and draw  2 3  4 5 | Learners should be able to;  - Recite numbers 1 – 5 and recognise them.  - Able to count and draw beads of the given number | Demonstration  Discussion  Illustration  Question and answer | Counting  Writing | Identifying  Speaking  Listening | Number cards  BB illustration  Chalk |  |  |
| **9** |  | **Counting** | Counting  Matching | Count and match  5  ♣♣♣♣ 3  X X X X X 4 | Learners will count the objects and match to the same number | Demonstration  Question and answer | Counting  Matching | Listening  Speaking  Recognition | Flash cards  BB illustration  Chalk |  |  |
|  |  | **Counting** | Count and circle the given number | Count and circle the given number   |  |  | | --- | --- | | 2 | 3 0 | | 3 | 4 5 3 | | 4 | 5 4 2 | | Learners will count and circle the given number | Demonstration  Question and answer | Counting  Circling | Recognition  Speaking  Listening | Number cards  Chalk  BB illustration |  |  |
| **9** |  | **Counting** | Counting and writing | Count and write  = 2  =  = | Learners will count and write the drawn beads  Learners should be able to recognise and recite numbers 1 – 5 | Explanation  Discussion  Question and answer | Counting  Writing | Listening  Speaking  Writing | Real objects  BB  Charts  Chalk |  |  |
| **10** |  | **Counting** | Count and write | Count and write the numbers      =        =    =  =  =  = = | Learners should be able to;  -Recite numbers 1 to 20  -Count and write the correct number | Explanation  Discussion | Reciting  Counting  Writing | Sharing  Cooperation | Flash cards  Real objects |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |

**LESSON NOTES FOR NUMBERS FOR MIDDLE CLASS TERM II**

**Week 1: Orientation and registering pupils**

**Week 2**

**Topic: Reciting numbers and rhymes related to numbers.**

**Lesson 1:**

One, two, three, four, five

teacher is waiting at the door………………

**Evaluation activity**

Pupils will recite the numbers and rhymes following the teacher’s instructions.

**Lesson 2:**

Reciting numbers 0 – 10

0,1, 2, 3, 4, 5, 6, 7, 8, 9, 10

**Evaluation activity**

Pupils will recite the numbers given.

**Lesson 3:**

Recognising numbers 0 - 10

**Evaluation activity**

Finding the odd man out

2 2 2

5 5 5

1 1 1

**Lesson 4:**

Reciting numbers 0 – 10

Matching

**Evaluation activity**

Learners will match the same numbers.

0 3

1 4

2 5

3 0

4 1

5 2

**Lesson 5:**

Identifying correct numbers from a variety.

**Evaluation activity**

Children will identify the correct number from the variety given.

**Week 3**

**Lesson 1:**

Counting

Pupils will recite numbers 0 - 10

**Evaluation activity**

Children will count the objects given following the teacher’s explanation.

= 3

Δ Δ =

♣ =

🏆 🏆🏆🏆 =

**Lesson 2:**

Counting and matching numbers.

**Evaluation activity**

Children will match the numbers and objects.

V V V V 2

X X X 3

O O 4

**Lesson 3:**

Identifying the right number.

**Evaluation activity**

Children will count the objects and identify the appropriate number.

♣♣♣ 2 1

Δ Δ 0 1

🚹🚹🚹🚹🚹 5 4 2

**Lesson 4:**

Count and write the number

**Evaluation activity**

Pupils will count the beads and write the number.

= = = =

**Lesson 5:**

Read the number and draw beads.

**Evaluation activity**

Pupils will read the numbers and draw the correct beads following the teacher’s explanation.

4 2 1 3

**Week 4**

**Lesson 1:**

Recognizing shapes

Naming shapes

**Evaluation activity**

Children will name the given objects orally.

Circle, triangle, rectangle, square, oval

**Lesson 2:**

Recognizing shapes

**Evaluation activity**

Children will shade the given shapes.

**Lesson 4:**

Matching shapes

**Evaluation activity**

Children will match to the same shapes.

**Lesson 5:**

Drawing shapes

**Evaluation activity**

Children will draw the shapes explained.

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

**Week 5**

**Lesson 1:**

Writing the missing number

**Evaluation activity**

Children will recite the numbers

They will read numbers 0 – 10

They will also fill in the missing numbers.

0 \_\_\_\_\_ 2 \_\_\_\_\_\_ 4 \_\_\_\_\_\_ 6 \_\_\_\_\_\_ 8 \_\_\_\_\_\_ 10

**Lesson 2:**

Finding the number after.

**Evaluation activity**

Children will read the numbers 0 – 10

Write the numbers.

0 \_\_\_\_\_\_

0, 1 \_\_\_\_\_\_

0, 1, 2\_\_\_\_\_\_

0, 1, 2, 3 \_\_\_\_\_\_

0, 1, 2, 3, 4 \_\_\_\_\_\_

**Lesson 3:**

Finding the number after.

1, \_\_\_\_

3. \_\_\_\_\_

4, 5, \_\_\_\_\_\_\_

**Evaluation activity**

Children will write the numbers after

**Lesson 4:**

Counting the beads.

**Evaluation activity**

Children will count the beads.

= = 2 = =

**Lesson 6:**

**Lesson 1 and 2**

Filling in the missing numbers.

**Evaluation activity**

Children will fill in the missing numbers.

1, 2, \_\_\_, 4, 5.

3, \_\_\_, 5, 6.

0, \_\_\_, 2, 3.

**Lesson 3 and 4**

Drawing balls for the given number.

4 =

2 =

0 =

6 =

**Lesson 5:**

Finding the number after.

**Evaluation activity**

3, 4, \_\_\_\_

2, 3, \_\_\_\_

0, 1, \_\_\_\_

**Week 7**

**Lesson 1:**

Counting and writing

**Evaluation activity**

Count and copy the given number and draw the objects on each number.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | 2 | 3 | 4 | 5 |
| 1 |  |  |  |  |

**Lesson 2 and 3**

Counting and writing

**Evaluation activity**

Counting and writing the correct number

♥ ♥♥ = 3

=

=

**Lesson 4 and 5**

Circling odd man out

4 4 4

5 3 3 3

2 2 6 2

**Week 8**

Lesson 1 and 2

**Evaluation activity**

Count and ring the correct number.

= 2 3 4

= 5 6 7

 = 4 5 6

**Lesson 3 and 4**

Counting and drawing

**Evaluation activity**

Counting and drawing the beads

2 = 4 = 3 = 0 = 7 =

**Lesson 5**

Recognizing and colouring shapes

**Evaluation activity**

**Week 9**

**Lesson 1 and 2**

Counting and matching

**Evaluation activity**

Count and match to the correct number

2

3

7

**Lesson 3 and 4**

Counting and circling the given number

**Evaluation activity**

Count and circle the given number

2 3 2 0

5 5 6 7

9 8 7 9

**Lesson 5**

Counting and writing

**Evaluation activity**

Count the beads and write the correct number

= 2 = = =

**Week 10**

**Lesson 1 and 2**

Counting and writing the correct number for the pictures

**Evaluation activity**

=

=

=

**Lesson 4 and 5**

Recite numbers

Count the beads and write the correct number.

= 2 = = =